

## Biology 1, 2

Mr. Quesnell; Room 703

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### **COURSE DESCRIPTION:**

This is an introductory course that investigates the various principles of biology. Emphasis will be on cell biology, genetics, ecology, and human physiology. This class is aligned with the California State Standards for Biology (to view standards visit my website).

### **COURSE OBJECTIVES:**

- To develop and understanding and appreciation for the science of life
- To develop laboratory skills through the use of standard laboratory equipment
- To apply the biological concepts learned in the course to the world around us

### **METHOD OF INSTRUCTIONS:**

**Lecture:** Examination material will be taken from topics covered in lecture and from your textbook chapters. A schedule of lectures, homework, and exam dates for each chapter will be available prior to the beginning of the chapter. Audiovisual materials and guest speakers will be presented to emphasize certain subject matters. **Lecture notes may be accessed via my website.**

**Laboratories:** These are designed to supplement the lecture. Generally, each chapter will have a minimum of one corresponding lab activity.

### **MATERIALS:**

**Text:** *Biology, An Ecological Approach* by BSCS; *Biology*, by Glencoe

**Supplies:** a notebook, a single subject spiral notepad, pen or pencil

### **STUDENT RESPONSIBILITIES:**

- Assigned work is due on the designated day given. Late work will **not** be accepted. In case of an absence, the assigned work is due on the day of your return. If you are absent, it is YOUR responsibility to ask the teacher or a classmate for the assignment.
- Tests not taken on the assigned day must be made up following your return.
- Quizzes may be made up only on the day of your return—attendance is critical!
- Lab reports/ activities and/ or homework are due at the beginning of the period unless noted otherwise. If you are absent on a lab day, you must make it up within the following two days of your return or a zero will result.

**GRADING POLICY:**

Quizzes, labs, and homework are graded on a points system. A student’s total points are divided by the total points possible in the course and converted to a percentage.

**GRADING SCALE**

- A.....85-100%
- B.....75-84%
- C..... 65-74%
- D.....60-64%
- F.....< 60%

**TARDIES:**

Be in your seat with the required materials when the bell rings or you will be considered tardy. The following consequences fall within the La Jolla High School Universal Tardy Policy.

- First Tardy.....warning
- Second.....parent notification
- Third.....citizenship lowered one grade
- Fourth.....referral to office, citizenship lowered one grade
- Fifth.....lower citizenship one grade
- Sixth....."U" for citizenship
- Seventh.....Referral to Vice-Principal, suspension

**TRUANCIES:**

Any truancy will result in a **zero** for the work/ exams assigned for that particular day(s).

**ATTENDANCE:**

Attendance is crucial for your success in Biology.

**15 or more absences may result in an F for the course!**  
**\*SDUSD Administrative Procedure No. 4705**

**CODE OF CONDUCT:**

Students are subject to charges of misconduct concerning, but not limited to, the following acts:

- **Eating or drinking** in the classroom except for water
- Academic cheating on assignments and exams
- Physical or verbal disruption of instructional activity
- Disorderly, lewd, indecent or obscene conduct
- Wearing of hats or any form of headgear in the classroom
- Wearing of clothing which advertises obscenities, alcohol or drugs
- Chewing gum

**Please return this page with signatures and date to Mr. Quesnell.**

I have read the Biology class syllabus and agree to the code of conduct.

STUDENT Name: \_\_\_\_\_

Student email: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

PARENT Name: \_\_\_\_\_

Parent email: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_